The Meadows

Cheeky Chimps Childcare

Promoting positive behaviour

All children and adults are treated with equal concern and are made to feel welcome in our nursery. We aim to offer quality childcare for parents/carers and children. We recognise the need to set out reasonable and appropriate boundaries to help promote positive behaviour of children in our care.

By providing a happy and safe environment, the children in our care will be encouraged to develop skills to help them in the future. Some of these skills include:

- Care and respect for one another and the resources around them.
- Build caring and co-operative relationships and friendships with other children and staff.
- Develop good social skills.
- Understand what behaviour acceptable and what behaviour is not acceptable.
- Develop confidence, self-discipline, and self-esteem in a respectful and encouraging environment.

We do not under any circumstances administer or tolerate any physical harm or any other form of punishment with the intention of causing pain or discomfort, nor any kind of humiliating or hurtful treatment to any child in our care.

We endorse positive discipline as a more effective way of setting boundaries within the nursery. This will be achieved by:

- Discussing and embedding golden rules often and having them displayed in all rooms.
- Ensuring all new staff members and children are informed of the golden rules.
- Ensure consistency so that children know what to expect.
- Staff consistently being positive role models for the children.
- Offering plenty of praise for positive behaviour.
- Ensuring that appropriate consequences are used when the golden rules are broken, for example, thinking time.
- Giving appropriate warnings about behaviour before placing the child on thinking time for example, 3 strike rules unless causing harm to others. Child is to be removed to another area of the room. If a child is on a behaviour support plan, this needs to be followed.
- Encouraging responsibility by talking to children about choices and their possible consequences.
- Be firm and consistent so that children know how to feel safe and secure within the boundaries that are set.

Our golden rules we promote within the setting are:

- Kind hands
- Walking feet
- Indoor voices
- Kind words
- We respect our toys
- Listening ears

Most children at certain stages of development demonstrate behaviour that is negative or inappropriate, they may demonstrate this behaviour verbally or physically. We understand

that this may be a result of them exploring their emotions, testing boundaries and developing understanding of what is socially acceptable.

If negative behaviour does continue, we may;

- Discuss a plan with parents to ensure continuity at home and in the setting.
- Child may need to attend shorter sessions to support their behaviour and the nursery.
- An ABC plan/behaviour plan may be put into place to try and understand anything that may be triggering this behaviour.
- Implement a shadowing one to one for support (Funding will need to be put into place)
- Use the three strikes rule for inappropriate behaviour.
- Where appropriate, discuss the behaviour with the child to help them understand what has happened and why we do not use this behaviour.
- If the behaviour results in an injury to another child/adult, we will record this on an incident/accident form. There will be one for each child involved and the parents/carers will be informed.
- Staff are aware that some kinds of behaviours may arise from a child's Special educational needs and disability. Appropriate support will be agreed with parents.
- If the situation persists, external agencies may be contacted to offer constructive and confidential advice.

In cases where the behaviour of action puts themselves or others at risk, the child will be placed on thinking time until the child is calm and can discuss their actions and feelings with a member of staff. For children on a behaviour plan, this will be followed instead. In some extreme cases where others may be at risk of harm, the staff member may raise their voice to alert others to danger.

In extreme cases, staff may have to restrain the child to prevent them from harming themselves and others. If this occurs, parents/carers will be informed as soon as possible via the famly app with an incident form and the parents/carers will be called. In extreme cases, parents/carers may be asked to come to nursery and stay with their child until the end of their session to support staff with their child's behaviour.

The Nursery has a duty of care to protect children and staff, in the event parents/carers do not work in partnership with the nursery the nursery will have no option but to terminate the child's contract. In extreme situations where the management team feel that the child is a risk to themselves or others 4 weeks' notice may not be given.

Gemma Farrar 14.9.2026
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