The Meadows

Cheeky Chimps Childcare

Parents as partners

“The most important predictor of children’s future outcomes is the quality of the home learning environment, so involving parents in their children’s learning is the most significant factor in enabling children to do well despite disadvantage” (Birth to five matters guidance).

At The Meadows Cheeky Chimps, we see ourselves as sharing responsibility with parents/carers for the care and education of their children. This relationship starts from the time the parent/carers enquirers at the setting.

We will gather relevant information and ask for the parents input on the child’s interest and abilities. If the parents/carers are starting their baby at the nursery, we will try to keep as much to their home routine as we can.

Parents/carers are welcome in the nursery whenever they have free time and would like to participate in activities with their children at the setting. We encourage parents/carers to join us on outings to enable children to enjoy more interactions with the adults and maximise their learning on the journey. We also invite parents/carers to join us on our special days of celebrations.

The aim of the nursery is to support parents’/carers essential work.

When parents/carers begin their journey with us we will:

- Make all new parents/carers aware of our policies and procedures.
- Send out regular newsletters to parent/carers to keep them updated on any relevant information regarding the setting.
- Ensure that parents/carers are informed on a regular basis about their child’s progress.
- We will give access to parents/carers to the ‘Famly ’app. We will also encourage parents/carers to contribute to sharing information via the system and we will encourage parents to send observations from home on their child.
- Ensure that all parents/carers have the opportunities to contribute from their own skills, knowledge and interests to the activities of the group.
- Involve parents/carers in shared record keeping about their own child either formally or informally.
- Ensure that parents/carers are fully informed about parent/carer meetings.
- Consult with families about their times of meetings to avoid excluding anyone.
- Welcome parents’/carers contributions in any form they take.
- Provide opportunities for parents/carers to learn about young children’s learning in the nursery and at home.
- Flexible settling in procedures and meeting times where possible.
- We invite regular feedback from families on all aspects of our service; this is done through informal and formal systems.
- We promote ongoing daily relationships with parents/carers to foster a good partnership.
- We will invite parents to meetings to discuss any concerns or support that we feel may be needed. We will work with parents to try and provide the best outcome for their child.

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Gemma Farrar 14.9.2026 Review 14.9.2027

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